

	<b>Minimal (MI)</b>	<b>Basic (BA)</b>	<b>Proficient (PR)</b>	<b>Advanced (AD)</b>
<b>Science Content</b>	<p><i>The student performs far below grade-level expectations on standards as demonstrated by a body of evidence that shows limited understanding and application of grade-level concepts</i></p> <p>Does not make a claim, or makes an inaccurate claim</p> <p>Does not provide evidence, or only provides inappropriate evidence (evidence that does not support claim)</p> <p>Does not provide reasoning, or only provides reasoning that does not link evidence to claim</p>	<p><i>The student performs just below grade-level expectations on standards as demonstrated by a body of evidence that shows incomplete/inconsistent understanding and application of grade level concepts</i></p> <p>Makes an accurate but incomplete claim</p> <p>Provides appropriate but insufficient evidence to support claim. May include some inappropriate evidence</p> <p>Provides reasoning that links the claim and evidence. Repeats the evidence and/or includes some-but not sufficient scientific principles</p>	<p><i>The student consistently meets grade-level expectations on standards as demonstrated by a body of evidence that shows independent understanding and application of grade-level concepts.</i></p> <p>Makes an accurate and complete claim</p> <p>Provides appropriate and sufficient evidence to support claim</p> <p>Provides reasoning that links evidence to claim. Includes appropriate and sufficient scientific principles</p>	<p><i>The student consistently exceeds grade-level expectations on standards as demonstrated by a body of evidence that shows depth of understanding and flexible application of grade-level concepts.</i></p> <p>Makes an accurate and complete claim</p> <p>Provides multiple pieces of evidence beyond grade-level standard to support claim</p> <p>Provides reasoning beyond grade-level standard that links evidence to claim. Includes appropriate and sufficient scientific principles</p>
<b>Format</b>	<p>Paper excludes essential components and/or does not address the requirements indicated in the instructions. Many parts of the assignment are addressed inadequately or not at all.</p>	<p>Paper is missing one component and/or does not fully meet the requirements indicated in the instructions. Some questions/parts are not addressed.</p>	<p>Paper includes all 3 components and meets requirements indicated in the instructions. Each question/part is addressed.</p>	<p>Paper includes all components and meets or exceeds all requirements indicated in the instructions. Each question/part is thoroughly addressed.</p>
<b>Language</b>	<p>Word choice is unclear and imprecise</p> <p>No variety in sentence structure</p> <p>Language errors significantly prevent reader's understanding of the author's response</p>	<p>Word choice is somewhat clear and precise</p> <p>Little variety in sentence structure</p> <p>Language errors impede reader's understanding of the author's response</p>	<p>Word choice is generally clear &amp; precise</p> <p>Some variety in sentence structure</p> <p>Minor language errors slightly impede reader's understanding of the author's response</p>	<p>Word choice is clear and precise</p> <p>Content-specific vocabulary</p> <p>Varied sentence structure</p> <p>Language errors do not impede reader's understanding of the author's response</p>

### Reflection Paper Rubric